College is a time of great opportunity — a chance to find direction in life and chart a course for the future. For many students, however, college can also be a completely daunting experience. It’s easy to feel overwhelmed by managing schedules, finances and academics all alone for the very first time.

The Carl R. Ice College of Engineering at Kansas State University forges relationships with these students through the Ike and Letty Evans Academic Success Center (ASC). Our vision for this program is very simple — we will provide students with mentors, advisers and training needed to light their way for a successful college and career path. Because of the tremendous value in relationships and finding direction early in life, the Carl R. Ice College of Engineering invites your investment in the Ike and Letty Evans Academic Success Center.

Your investment will give engineering students access to multiple training opportunities and support groups under a single umbrella of programmatic support.
SCHOLARS ASSISTING SCHOLARS
Scholars Assisting Scholars (SAS) is a highly focused tutoring program that employs students to attend a specific section of a course and serve as a tutoring resource to everyone enrolled in that section of the course. Tutors attend the lectures, provide assistance consistent with course instruction and lead review sessions before each exam. SAS is designed to support student success and learning for students in early chemistry, physics and math courses, as well as many other core engineering courses.

RETENTION PROGRAMS
Success in engineering can require more than just academic support. Our retention programs focus on other essential skills necessary for the transition to college life as well as future career experiences by cultivating students’ identity with and connection to their program choice.

The ASC provides workshops and events on topics covering resilience, finances, engineering careers and internships. Support for essential skills such as finances helps reduce stress and anxiety, allowing students to concentrate on their studies. Learning more about engineering careers and internships helps students identify as professionals. This knowledge is strongly tied to retention and the amount of effort they are willing to put into their respective areas of study.

A sense of identity and connection is essential to student well-being and retention. The ASC presents its programs by a variety of methods — mentoring, training and workshops — to offer this vital information in ways best suited to students’ needs while offering choices of participation and interaction.

ACADEMIC ADVISING
The first-year general engineering academic advising program provides support, connection and resources to students in the general engineering program, assisting them to select a degree program and accomplish their academic and career goals. This includes seminars and instruction to help students with effective study skills, time management and problem-solving practice. Advisers also direct learning communities, both residential and non-residential, for general engineering students.

FIRST-YEAR INSTRUCTION
Some freshmen pursuing an engineering degree are unsure about which degree program will best fit their interests, skills and career goals. In order to fully engage these highly capable and interested students, the Ike and Letty Evans Academic Success Center offers the first-year general engineering program. Students receive detailed insight through the Engineering Orientation course, DEN 160. In addition, they participate in the Engineering Problem Solving course, DEN 161, which provides a research-based learning environment to help them achieve academic success.

After completing the first-year general engineering program, students can easily transition into the Carl R. Ice College of Engineering degree program of their choice and stay on track with their peers. The first-year general engineering program provides students with perspectives on the various types of engineering challenges and career paths, developing a strong foundation for personal and professional development.

KANSAS STATE UNIVERSITY
Carl R. Ice College of Engineering
**DIVERSITY SUPPORT PROGRAMS**

The Women in Engineering Program (WiE) provides events and activities for social engagement, professional development and academic support for women in the college. Social networking and engagement activities are provided through WiE mentors and departmental associations. Women mentors and leaders in the college create and plan many of the activities. The Women in Engineering Laboratory Experience program also supports women working in engineering labs throughout the college.

The Multicultural Engineering Program (MEP) is focused on increasing the pool of interested and qualified students from historically under-represented groups pursuing engineering degrees, and providing a foundational support system. The MEP Kompass summer bridge program is a three-day intensive session designed to accelerate academic success for incoming freshmen. The Multicultural Academic Program Success (MAPS) six-week summer program allows incoming students to get to know other students, faculty and the K-State campus. MAPS participants also get to experience industry tours, and meet professionals and faculty who can serve as mentors for them throughout their college careers.
Investment opportunities

Your investment in the Academic Success Center strengthens our efforts to help future graduates succeed.

SCHOLARS ASSISTING SCHOLARS
Your gift allows us to continue improving the college’s freshman-to-sophomore retention metric, and hence, move the college toward achieving academic excellence in all its endeavors.

Expendable gift of $10,000/yr. for three years or
Endowment gift of $250,000, payable through pledge of up to five years

RETENTION PROGRAMS
Your investment provides students opportunities to participate in mentoring, training and workshops covering topics of essential skills that help reduce stress and anxiety, allowing students to concentrate on their studies and thus improve retention.

Expendable gift of $10,000/yr. for three years or
Endowment gift of $250,000, payable through pledge of up to five years

ACADEMIC ADVISING
Your investment provides first-year general engineering students with academic advising to support and guide their selection of a degree program as well as assisting with skills needed for academic success.

Expendable gift of $10,000/yr. for three years or
Endowment gift of $250,000, payable through pledge of up to five years

FIRST-YEAR INSTRUCTION
Your investment, through an engineering orientation course, gives students detailed insight into different career possibilities across our 12 different degree programs.

Expendable gift of $10,000/yr. for three years or
Endowment gift of $250,000, payable through pledge of up to five years

WOMEN IN ENGINEERING PROGRAM
Your investment provides opportunities for women in engineering to connect, share and support each other during their time at K-State.

Expendable gift of $10,000/yr. for three years or
Endowment gift of $250,000, payable through pledge of up to five years

MULTICULTURAL ENGINEERING PROGRAM
Your investment helps encourage and support interested and qualified engineering students from historically under-represented groups.

Expendable gift of $10,000/yr. for three years or
Endowment gift of $250,000, payable through pledge of up to five years

Join us!

You can become part of our exciting future. We invite you to contact a member of our development staff today and begin the discussion about how you can make a difference.

For more information, please contact:

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